World History Syllabus

Damonte Ranch High School Mr. Kaplan

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Course Objectives:

- To assist students in acquiring the knowledge and skills in the Nevada State and Washoe County standards.
- To help instill a love and appreciation of learning.
- To encourage academic growth and personal responsibility.
- To promote active and informed citizenship.
- Gain an appreciation for world we live in and the diverse cultures we share it with.

Three Class Rules:

- 1. Respect Everyone and Everything. Show respect at all times. This means respecting other people, things in the classroom, yourself, and of course me. To gain respect, you must show respect.
- **2. Be Responsible.** Be an ACTIVE participant in your education. Complete all assignments and turn them in on time.
- **3.** Come To Class Prepared to Learn. We learn from each other, so your participation is essential. Each day we begin with an opener/activator to get things started and ends with a summary or exit questions. We start class and end class when the bell rings.

*Failure to follow class rules and a positive sense of personal ethics, will lead to an escalation of consequences in accordance with school policy (DRHS handbook). This school does not tolerate bulling or the intolerance of other cultures, genders, sexual orientation, or religious affiliations.

Academic Grading:

A = 90 - 100

B = 80 - 89

C = 70 - 79

D= 60 - 69 (let's not go here)

F= 59 and below (why are you here?)

Citizenship Grading: Grades will be based on class behavior, daily conduct (below) and participation. Referrals to the office will result in a lowering of this grade.

Assignment Scale:

Unit Exams /Tests 20% Writing 20% Quizzes 10% In Class Assignments/Projects 20% Participation 10% Final Exam 20%

Daily Conduct:

- **Materials:** Each student has a responsibility of bringing proper materials to class (planner, textbook, pencil, notebook for openers and notes, etc.)
- **Attendance**: Understand the 90% attendance policy. Attendance is essential to your success as a student. If you happen to miss a class, it is YOUR responsibility to attain the make-up work, NOT MINE (see DRHS handbook).
- Tardy Policy: see (DRHS handbook). You should always come to class in a timely fashion. You are tardy if you are not quietly working at the beginning of class. Tardies will count against your citizenship as well as your academic participation grade.
- Pass Policy: I have a limited pass policy. No passes the first 10 minutes or last 10 minutes of class. Only one student allowed out of class at a time.
- Cheating, coping, plagiarism, etc.: Will result in an automatic "F" for citizenship and an "F" on the assignment as well. Parents or guardians all parties involved will receive a phone call that day (see DRHS handbook).
- Attire: Students are to follow school policy (see DRHS handbook). I do not allow hats on in class.
- **Technology:** Cell phones, I-Pods, etc. are not to be on or out in class (DRHS handbook).
- **Food & Drink:** Are not generally allowed in class. However, bottled water and healthy (earth grain bars/cliff bars) are okay.

Curriculum:

- The **first semester** curriculum will include unit studies of:
 - Middle Ages (background)
 - o Renaissance & Reformation
 - o Age of Exploration
 - o Age of Reason & Revolution
 - o Industrial Revolution & Imperialism
- The **second semester** curriculum will include unit studies of:
 - WWI & Russian Revolution
 - o WWII & Holocaust
 - The Cold War
 - o Modern Global Issues

Classroom Procedures

Coming into Class:

- I will greet you at the door. Please say hello before entering.
- "Swallow your voices." Always come in silently and take your assigned seat.
- Take out your social studies materials. No other materials are allowed on your desk.
- Sit down in your assigned seat and begin working on your Opener. You may be marked tardy if you are not working when class begins.
- No mingling/loitering with friends or at the teacher's desk. All questions will be answered after class has begun.
- Have homework out and ready to be turned in.

Quiet Signal

• When I do the count "123 everybody look at me" or "clap one time if you can hear me," it's a signal for you to stop talking, writing, working, etc. – in other words, freeze.

Turning in Work (all work will have)

- Your first & last name on it.
- Class Title & Period
- Date
- Do not wait until the last minute to come talk to me about your concerns, grades, or an assignment.

Make-up Work & Late Work Policy

- You are responsible for obtaining your make-up work on the *first* day you return to school. You will need to complete the assignment and turn it in within the number of days you were absent plus one.
- Students who are absent will need to come into class before school, during Damonte Dialogue, or during Lunch to find out about make-up work.

Late Work

- The only instance in which you may turn in an assignment late is if you turn it in with a Parent/Guardian Excused absence (full credit), otherwise it is graded down one grade per class period.
- Any late work past each UNIT EXAM will be worth a max of 50% but that is certainly better than a zero%.

Class Participation

- I encourage thoughtful and respectful participation.
- "Raise your hand and wait" to be called on to speak in class.
- Always respect the opinions and answers of other students.
- In groups, all people should participate.
- If you finish an exam early (sit quietly and read your text)

Dismissal from Class

- You will remain seated and working quietly until I dismiss you. No milling about the door.
- You may NOT pack up your things before this time.
- Push in your chairs and clean up the area around you before leaving.

Consequences for your Behavior Choices:

Corrective Steps:

- 1. A verbal warning and it goes in infinite campus.
- 2. 1 on 1 meeting with student/teacher (let's talk about it) and a phone call home to parent/guardian (keeping your parents in the loop) and again it goes in infinite campus.
- 3. Varies (seat reassignment, after school detention, or a referral to Dean's Office (maybe they know something I don't).
- 4. Meeting with parent/student/VP (team building for success).

(See DRHS handbook)

Fire Drills

- When a drill sounds, please quietly wait for directions from the teacher to leave.
- We will be exiting through the front doors closest to our room.
- You need to walk in a single file line outside to the end of the parking lot and wait for role to be taken. Please do your best to line yourselves up alphabetically outside.
- If a drill occurs during nutrition breaks, please exit in the place you would for your next class and find the teacher for your next class.

Other Drills

(See DRHS handbook)

Infinate Campus:

Grades will be posted online for students and parents to check. This is a wonderful tool to use to follow student progress. I will do my best to update this at least every other Friday. However, an assignment turned in on Thursday or Friday may not yet be graded and imputed to the system. Large projects/papers will take an average of one to two weeks to grade. I encourage parents/students to email me with questions (allow for a 24 hour response time). **Email is the most efficient way to contact me here at the school.**

Remember,

I have the right to teach and you have a right to learn.

Mr. Kaplan

World History

Dear Parents and Guardians,

Please fill in the following information and return by the end of the first week of school. Please make sure you understand all policies. If you have any questions, please email me.

Initials	Ih	nave read and understand the following
	So	ocial Studies Syllabus
	Cl	assroom Procedures
	M	Iaterials Checklist
Student Name	(please print)	Student Signature
Parent Name	(please print)	Parent Signature
Contact Infor	mation: (Circle y	your preferred contact number.)
Parent Name:		Parent Name:
Phone:		Phone:
Email:		Email:
If there is any me a short no		mation about your child that you would like for me to be aware, please write

^{*}As the teacher of this class, I reserve the right to make any needed changes to the syllabus and items associated with the unit calendar.